

## Module specification

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*Refer to guidance notes for completion of each section of the specification.*

Module Code	EDS405
Module Title	The Confident Learner
Level	4
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100459
Cost Code	GAEC

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module, to be attached to the BA (Hons) Education programme for QA and assessment purposes.	option

## Pre-requisites

N/A

## Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>20 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	180 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	June 2017
With effect from date	June 2017
Date and details of revision	March 2022 – updated assessment strategy
Version number	2

## Module aims

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The module aims

- To prepare students for studying at HE level
- To build confidence in researching and locating sources of information
- To support academic writing conventions at HE level
- To support learners preparing and planning their study

**Module Learning Outcomes** - at the end of this module, students will be able to:

1	Locate, evaluate and use information from a variety of sources
2	Demonstrate the need for clarity and coherence in the presentation of views
3	Adopt appropriate styles of academic writing and presentation at HE level
4	Identify appropriate conventions for citing and referencing sources

## Assessment

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Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

### Assessment One (Coursework 50%):

During the module students will demonstrate their competence in locating, evaluating and using information from a variety of courses. They will be expected to write one short pieces of work (750 words) which enables them to present their views in a clear and coherent way, in line with academic conventions.

### **Assessment Two (Online Quiz MCQ 50%):**

Students will undertake an online MCQ quiz in order to demonstrate their skills in using appropriate conventions for citing and referencing sources

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2 & 3	Coursework	50%
2	4	In-class test	50%

### **Derogations**

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None

### **Learning and Teaching Strategies**

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The module is taught through a combination of lectures and workshops. An active and inclusive approach is used to engage learners in the topics and will involve individual, group work and flipped learning experiences aligned to the university's Active Learning Framework (ALF). The approach offers students a flexible and adaptive learning experience that can accommodate a range of options that includes both on campus learning and remote learning where appropriate.

The Moodle VLE and other on-line materials and resources will be available to support learning. ALF offers a balance between the classroom elements and digitally enabled activity incorporating flexible and accessible resources and flexible and accessible feedback to support learning.

### **Indicative Syllabus Outline**

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- Academic writing at level 4;
- Developing an argument;
- Using personal experience and reflection to address issues of confidence and self-esteem; structuring of essays, reports and other assignments;
- Referencing;
- Literature search, reading and review;
- Using ICT and e-based tools and resources;
- Setting personal development targets;
- Organising and planning own study;
- Understanding barriers to own learning; working in a team;

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Moore, S., Neville, C., Murphy, M. and Connolly, C. (2010), *The Ultimate Study Skills Handbook*. Maidenhead: Open University Press. (this book is available through Glyndŵr University's Resource Finder).

### **Other indicative reading**

Burns, T. and Sinfield, S. (2022), *Essential Study Skills; The Complete Guide to Success at University*. 5<sup>th</sup> edition. London: Sage Publications Ltd.

Cottrell, S. (2019), *The Study Skills Handbook*. 5<sup>th</sup> edition. London: Bloomsbury Publishing.

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Ethical

### **Key Attitudes**

Commitment  
Resilience  
Confidence

### **Practical Skillsets**

Digital Fluency  
Organisation  
Critical Thinking  
Communication